



This first step in creating your Professional Development Portfolio begins with reflection on your professional interests. It is designed to assist you in developing professional goals and evaluating learning needs regardless of your area of practice. At the conclusion of the reflection process, you will identify several short-term and long-term goals.

What are my current practice area(s) and/or professional interests? (e.g., pediatric nutrition, public health, management, sales/marketing, performance improvement, wellness)

Volunteer teacher

Volunteer financial manager

Within my area(s) of practice and/or professional interests, what roles or responsibilities do I perform now? (e.g., consult, negotiate contracts, develop educational materials, conduct training sessions, write care plans, conduct research, develop budgets, keep current on issues, volunteer)

Teach small groups in the community.

Manage budget for community group.

Step 1: Professional Self-Reflection

What external factors or trends (professional, societal, environmental) are affecting or will affect my professional practice? (e.g., changes taking place in health care, community outreach efforts, payor demands for documented outcomes, lifestyle changes, family demands)

Retirement
Grandchildren

What areas of my profession do I enjoy? (e.g., personal interests related to professional growth, public speaking, writing, working with people)

Working with people.
Learning new information and skills.

Step 1: Professional Self-Reflection

What are my current leadership responsibilities? (e.g., planning a continuing professional education seminar, chairing National Nutrition Month activities, leading a hospital team, managing a statewide public relations program, communicating current nutrition developments as a media spokesperson, serving as an elected officer or appointed committee chair)

Serve as an elected officer in two community groups.
Serve as an appointed committee chair in state dietetic association.

What do I want my future practice area to be? (e.g., pediatric nutrition, public health, management, sales/marketing, performance improvement)

Continue as a community volunteer.

What are my professional strengths?

(may be based on feedback from peers, results of peer review, performance evaluation, customer feedback)

Developing new projects.
Teaching.

What are my professional areas for improvement?

(may be based on feedback from peers, results of peer review, performance evaluation, customer feedback)

Public speaking.
Computer competency.

Step 1: Professional Self-Reflection

When determining your goals, review the information about yourself and your practice that you recorded on pages 1-3.

What are my professional goals? (e.g., stay abreast of current developments in nutrition, maintain expertise in nutrition support, consult for long term care, write for consumer publications, establish Quality Improvement policies and programs, obtain Masters in Public Health Degree)

Short Term: (1 - 3 years)

Increase competence in computer skills, such as desktop publishing, financial management software programs, internet skills.

Improve public speaking abilities.

Long Term: (3 - 5 years)

Maintain competence in nutrition for the life cycle/wellness

Maintain competence in medical nutrition therapy.